



Montana Office of Public Instruction
Denise Juneau Superintendent opi.mt.gov

Service-Learning

Mary Ellen Earnhardt
Office of Public Instruction
Accreditation Unit

October 4, 2010



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What is Service-Learning?

"Service-learning can be defined as a teaching method where classroom learning is deepened through service to others in a process that provides structured time for reflection on the service experience and demonstration of the skills and knowledge acquired."

Cathryn Berger Kaye



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Service-Learning

- ❑ Promotes learning through active participation
- ❑ Provides structured time for students to reflect
- ❑ Provides opportunities to use skills and knowledge learned in real-life situations
- ❑ Extends learning beyond the classroom



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Provides the direction and opportunity to work with the other OPI initiatives that complement the service-learning model

Provides the development of an outreach process to disseminate the service-learning model to other Montana schools

Offers funding for schools to participate in service-learning projects through a competitive grant process



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Provides the direction and opportunity to work with the other OPI initiatives that complement the service-learning model

**21st Century Community Learning Centers
Curriculum Specialist
Character Education
Schools of Promise
Career and Technical Education (CTE)
Montana Behavioral Initiative (MBI)
Indian Education for All**



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Stepping Up and Youth Days



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Provides the development of an outreach process to disseminate the service-learning model to other Montana schools

Train-the-Trainer model

Provide professional development for educators and students

Montana College Access Network (MCAN)

A Forest in Every Classroom

Networking with the Montana University System

Worked with Service-Learning Clearing House

Montana Youth Restoration Program



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Montana Youth Restoration Program

Mission: Empower youth and communities to protect, conserve, and restore Montana's natural and cultural resources.



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Offers funding for schools to participate in service-learning projects through a competitive grant process

- **Bridges Grant: funded 8 schools**
(3 of the schools were outreach programs)
4,713 students
60,350 hours of volunteer work

- **Restoration Grant: funded 3 schools**
153 students
5,381 hours of volunteer work




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Missoula Sentinel High School



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Spirit of Service Award

Corporation of National Community Services
“Operation Save the Playground”



Sally Broughton



7th Grade Students, Monforton School District



High-Quality Academic Service-Learning

1. Develops critical 21st century skills, including critical thinking, problem solving, communication, teamwork, creativity, information literacy, and action planning that will prepare students to compete in a global economy;
2. Is integrated intentionally into students' academic curriculum;
3. Lets students learn and develop by actively participating in meeting community needs via school-community collaboration; and
4. Uses regular assessment to engage in databased-decision making and continuous growth and development.



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Improve academic performance
Improve student behavior

self-confidence
leadership skills
sense of empowerment





What Do Service-Learning and Sandlot Baseball Have in Common?



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AP photo June 9, 1943

Bridge Grant

Bridge Grant	# of Students S-L Hours	Classroom Teacher	Project Beneficiaries	Adult	Community Partners
Lewistown	3470	30	2000+	10	35
Sweet Grass	1794	9	271	18	10
Centerville	752	4	125	2	4
Dutton Brady	871	24	440	22	8
Park	681	35	approx. 2000	24	14
Libby	23,380	27	120	59	29
Monforton	8600	16	over 200	20	25
Missoula Sentinel	20,802	76	approx. 5342	16	74



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Restoration

Restoration					
Jefferson High	3,616	3	1500	8	6
Sentinel	915	5	195	3	3
Troy	850	1	30	3	5



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Youth Days

Event	Students	Chaperones	Community Partners	Totals	Schools
Bozeman	246	42	17	305	14
Missoula	92	15	7	114	8
Great Falls	88	10	9	107	7
Billings	185	34	13	232	15
Miles City	68	13	8	89	7
	679	114	54	847	51



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5 Core Components of Service-Learning

- ☐ Investigation
- ☐ Planning
- ☐ Action
- ☐ Reflection
- ☐ Demonstration/Celebration





Standards for Quality Practice

- ☐ Meaningful Service
- ☐ Link to Curriculum
- ☐ Reflection
- ☐ Diversity
- ☐ Youth Voice
- ☐ Partnerships
- ☐ Progress Monitoring
- ☐ Duration and Intensity

Back to [Goals for Today](#)



Traditional	Emerging
Emphasis on teaching	Emphasis on learning
Isolated knowledge and skills	Integrated knowledge and skills
Teacher as information giver	Teacher as co-learner and facilitator
Limited view of intelligence	Teaching to multiple learning styles
Sorting and weeding out of students	Equal access to instruction and content for all
Learning as an individual activity	Learning also as a social activity-collaboration enhances learning
Western bias	Multicultural, global views
Tests that test	Tests that teach
Only teacher-directed learning	Also student-directed learning



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Lewistown Junior High School



Dutton-Brady





High School Drop out Rates

- ☐ 1/3 of all public students and nearly 50 % of minorities fail to graduate with their class
- ☐ **Academic failure was not the principal cause**
- ☐ 70% of the students reported they they did not see the real-world application
- ☐ 50% felt bored
- ☐ 80% felt that if the school offered real-world learning exp. (work-study, internships, service-learning) these opportunities would improve student's chance of graduating

Silent Epidemic; Perspectives of high School Dropouts 2006



Services-Learning and High School Drop Out

- ☐ 1984 2 % of schools had service-learning programs
- ☐ 2006 approximately 30% of schools had service-learning
- ☐ 16% of students were aware of the service-learning programs in their school
- ☐ 8% of students at low performing schools were aware of these opportunities

Engaged for Success (Service-Learning as a tool for High School Dropout Prevention) 2008





What is your North Star?



Service-Learning the Big Picture

Schools

Last Child in the Woods

21st CCLC

"Freshman Initiative"

Community/parents

21st CCLC

AmeriCorps

"Freshman Initiative"

World of Work

"Did You Know?"

"Freshman initiative"

A Whole New Mind

Global

A Flat World

"Did You Know?"





Shared Missions

- **Montana Behavior Initiative** - The Montana Behavioral Initiative (MBI) assists educators, parents, and other community members in developing the attitudes, skills, and systems necessary to ensure that each student, regardless of ability or disability, leaves public education and enters the community with social and academic competence.
- **Character Education** - A national movement encouraging schools to create environments that foster ethical, responsible, and caring young people. It is the proactive effort by schools to instill in students important core, ethical values that we all share such as caring, honesty, fairness, responsibility, and respect for self and others.
- **Learn and Serve Montana** - Learn and Serve Montana, A K-12 school-based program, is designed to promote academic and personal growth in young people through classroom instructing and community service. Learn and Serve encourages students to get things done, to strengthen their communities through service and to develop their highest potential as productive members of society.



Resources

- ☐ [Youth Service America Project Plan-It Tool!](#)
- ☐ [Corporation for National & Community Service](#)
- ☐ [National Service-Learning Clearinghouse](#)

